

CIRT-TAT Inquiry Checklist

Student of Concern			
Name:	SID:		
Reporting party:			
Description of Behavior:			
Screening			
	Yes	No	Comments
1. Suicidal thoughts, plans, or attempts?			
2. Thoughts/plans of violence?			
3. Access to a weapon or trying to gain access?			
Investigate Threat			
<p><i>FERPA permits school officials to disclose, without consent, education records, or personally identifiable information from education records, to appropriate parties in connection with an emergency, if knowledge of that information is necessary to protect the health or safety of the student or other individuals (See 34 CFR §§ 99.31(a)(10) and 99.36).</i></p>			
Does the threat constitute an emergency and require use of the FERPA Emergency Exception to investigate?	Yes	No	
	Names(s) of Interviewee	Comments	
Educational record: SIS, Disability Resources			
Instructor(s)			
Student(s)			
Counselor/DRD/Veterans/EOPS/CalWorks			
Family/Friend			
District Police background check			
Internet sites: Google, Facebook, MySpace			
Other			

 Confidential

 CIRT TAT Inquiry Checklist Fillable
 1/25/2013 9:33:00 AM

Motives and Goals: What Brought the Student to Our Attention?			
	Yes	No	Comments
Does the situation or circumstance that led to these statements or actions still exist?			
Does the person have a major grievance or grudge? Against whom?			
What efforts have been made to resolve the problem and what has been the result?			
Does the person feel that any part of the problem is resolved or see any alternatives?			
Communications Suggesting Ideas or Intent to Attack			
	Yes	No	Comments
What has the person communicated to someone else (targets, friends, co-workers, others) or written in a diary, journal, email, or Web site concerning his or her grievances, ideas and/or intentions?			
Has anyone been alerted or "warned away"?			
Was there a verbal threat? <i>Keep in mind that "expressed threats or lack thereof are not reliable indicators of violence</i>			
Personal Risk Factors			
	Yes	No	Comments
Past history of violent or aggressive behavior?			
Are there any past documented incidents/behaviors?			
Decline in academic performance?			
Mental health history?			
Documented disability?			
Significant impulsivity?			
Substance abuse?			
Psychosis?			
Bizarre and inappropriate affect?			
Fascination with guns or violence?			
Social withdrawal, a loner?			
Interest in Campus Attacks/attackers, Weapons, Incidents of Mass Violence			
	Yes	No	Comments
Assassinations/attacks?			
Workplace/school attacks or attackers?			
Weapons (including recent acquisition of any relevant weapon)?			
Incidents of mass violence (terrorism, rampage violence, mass murderers)?			

Engagement in Attack-related Behaviors			
	Yes	No	Comments
Developing an attack idea or plan?			
Making efforts to acquire or practice with weapons?			
Surveying possible sites and areas for attack?			
Testing access to potential targets?			
Rehearsing attacks or ambushes?			
Capacity to Carry Out an Act of Targeted Violence			
	Yes	No	Comments
How organized is the person's thinking and behavior?			
Does the person have the means (e.g., access to a weapon) to carry out an attack?			
Are they trying to get the means to carry out an attack?			
Do actions indicate their belief in their ability?			
Hopelessness, Desperation, and/or Despair			
	Yes	No	Comments
Desperation and/or despair?			
Has the person experienced a recent failure, loss, and/or loss of status?			
Is the person having difficulty coping with a stressful event?			
Has the person engaged in behavior that suggests that he or she has considered ending their life?			
Trusting Relationships			
	Yes	No	Comments
Does the person have at least one friend, colleague, family member, or other person that he or she trusts and can rely upon?			
Is the person emotionally connected to other people?			
Has the person previously come to someone's attention or raised concern in a way that suggested he or she needs intervention or supportive services?			
View of Violence			
	Yes	No	Comments
Does the person see violence as an acceptable, desirable-or the only-way to solve a problem?			
Does the setting around the person (friends, fellow guests, colleagues, others) explicitly or implicitly support or endorse violence as a way of resolving problems or disputes.			

Has the person been “dared” by others to engage in an act of violence?			
Consistency Between “Story” and Actions			
	Yes	No	Comments
Does the information from collateral interviews and from the person’s own behavior confirm or dispute what the person says is going on?			
Is there consistency between communications and behaviors.			
Other People’s Concerns about the Person’s Potential for Violence			
	Yes	No	Comments
Are those who know the person concerned that he or she might take action based on violent ideas or plans?			
Are those who know the person concerned about a specific target?			
Situational Factors			
	Yes	No	Comments
What factors in the person’s life may increase or decrease the likelihood that the person will engage in violent behavior?			
What is the response of the others who know about the person’s ideas or plans? Actively discourage person from acting violently Encourage the person to attack Deny the possibility of violence Passively collude with an attack, ect.			
Situational stressors?			
Pathway to Violence			
	Yes	No	Comments
Has the subject developed an idea or plan to do harm?			
Has the subject taken steps toward implementing the plan?			
Has the subject developed the capacity or means to carry out the plan?			
How fast is he/she moving toward engaging in harm?			
Where can the team intervene to move the person off that pathway toward harm?			

Analysis

Does the Subject Pose a Threat?			
	Yes	No	Comments
Does the person pose a threat of harm, whether to himself/herself, to others, or both? Is he/she on a pathway toward harm?	If yes, develop, implement, and monitor a case management plan.		
Does the person otherwise show a need for help or intervention?	If yes, develop a referral plan and pass information to appropriate entity.		

Case Management Plan

Goal: move person away from thoughts and plans of violence or suicide and to get assistance for problems		Comments
	Monitor the situation for further developments	
	Engage with the person of concern to de-escalate the situation	
	Involve an ally or trusted person to monitor the person of concern	
	Family/parental notification	
	Law enforcement intervention	
	Plan must include concern for victim safety and well being	
	Disciplinary review and action	
	Implement a behavioral contract	
	Voluntary referral for mental health evaluation and/or treatment	
	Mandated psychological assessment	
	Involuntary hospitalization for evaluation and/or treatment	
	Leave or separation from the institution	
	Modification of environment to mitigate impact of contributory factors	
	Collaborate with identified target/victim to decrease vulnerability	
	Monitor and prepare for impact of likely precipitating event	
	Close and document case	
	Other	

Action Items

Action Item	Assigned To	Due By

Signatures